**Pendeen Assessment Process – All foundation subjects apart from Science**

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|  | Start of new unit | Beginning lesson | During lessons | End of lessons | End of unit and beyond |
| EYFS | Recap of learning journey for prior learning if relevant Making connections to previous learning. Remember when… | Recap previous learning through questioning, learning journey, working wallPose a question/ learning objective | Questioning linked to child abilityPhotosIndependent learning through continuous provision | Sentence stem…I learnt that | Individual observations on wow wall at back of classroom – photo of term taken and placed on media driveLearning journey evidenceMemory books |
| KS1 | Green/gold word voacb checkRecap of memory books of prior learning if relevant | Green/gold wordsMemory booksRecap working wallstimelines | Verbal feedbackStem questionsGreen/gold word recap  | Multiply choice quizGreen/gold word recap  | End of assessment quizzesGreen/gold wordsMemory books |
| LKS2 | What I know already…Recap of memory books of prior learning Green & gold words vocab check | Recap of prior learningDiscussionFloor booksIntroduce new vocab  | QuestioningEvidence of learningStem sentencesUse of working wall | Use of green / gold words in context“I now know…”Discussion QuestioningEvidence of learning | Photo bubbles What I’ve learnt…Memory booksQuizizzGreen and gold wordsDisplay of artwork |
| UKS2 | Recap of learningRecap of memory books of prior learning Green/Gold wordsI know that…I don’t yet know that…I would like to know that…What happened when…Working walls | Recap previous learningWhat do we remember?Looking at floor booksTalk about new vocab.Look at new key termsGreen/Gold wordsWhat links A to B? | I can do…Find examples of…If I do this…then…I know that…Turn to a partner and explain…Verbal feedback Using Green and Gold words Working walls used throughout learning journey and added to by children | Using Green and Gold words in context with examplesNext lesson we will…Tell and show me and example of…Class presentations of learningGroup workSlide shows made by childrenHow did we get here and why? | End of Assessment QuizizzWorking walls and displaysI’ve learnt that…Big writesChildren to present findings to classE-book creator    |