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| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** |
| Year Group: 1 / 2 | Half term: Autumn term 1 YEAR B | SCOPE: Hands, Feet, Heart | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymesPlay tuned and untuned instruments musicallyListen with concentration and understanding to a range of high-quality live and recorded musicExperiment with, create, select and combine sounds using the interrelated dimensions of music |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | Year 3 curriculum |
| SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low). -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm).  | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. -To learn how songs can tell a story or describe an idea | SC Learn about voices singing notes of different pitches (high and low).- Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars. -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low). -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm).  |
| See previous year groups vocabulary box in this document. | **Vocabulary:**: Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, rap, Reggae, glockenspiel. |

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| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** |
| Year Group: 1 / 2 | Half term: Autumn term 2YEAR B | SCOPE: Christmas songs | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymesPlay tuned and untuned instruments musicallyListen with concentration and understanding to a range of high-quality live and recorded musicExperiment with, create, select and combine sounds using the interrelated dimensions of music |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO:To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | Year 3 curriculum |
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| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** |
| Year Group: 1 / 2 | Half term: Spring term 1 YEAR B | SCOPE: I Wanna Play in a Band | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymesPlay tuned and untuned instruments musicallyListen with concentration and understanding to a range of high-quality live and recorded musicExperiment with, create, select and combine sounds using the interrelated dimensions of music |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO; To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | Year 3 curriculum |
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| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** |
| Year Group: 1 / 2 | Half term: Spring term 2YEAR B | SCOPE: Zootime | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymesPlay tuned and untuned instruments musicallyListen with concentration and understanding to a range of high-quality live and recorded musicExperiment with, create, select and combine sounds using the interrelated dimensions of music |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO:To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | Year 3 curriculum |
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| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** |
| Year Group: 1 / 2 | Half term: Summer term 1YEAR B | SCOPE: Friendship Song | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymesPlay tuned and untuned instruments musicallyListen with concentration and understanding to a range of high-quality live and recorded musicExperiment with, create, select and combine sounds using the interrelated dimensions of music |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
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| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** |
| Year Group: 2 | Half term: Summer term 2YEAR B | SCOPE: Reflect, Rewind & Replay | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymesPlay tuned and untuned instruments musicallyListen with concentration and understanding to a range of high-quality live and recorded musicExperiment with, create, select and combine sounds using the interrelated dimensions of music |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO:To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | LO: To listen and appraiseTo be able to play instrumentsTo be able to perform | Year 3 curriculum |
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