|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** | | | | | | | |
| Year Group:  1 / 2 | Half term:  Autumn term 1 YEAR B | SCOPE:  Hands, Feet, Heart | CONTENT / INTENT:  Use their voices expressively and creatively by singing songs and speaking chants and rhymes  Play tuned and untuned instruments musically  Listen with concentration and understanding to a range of high-quality live and recorded music  Experiment with, create, select and combine sounds using the interrelated dimensions of music | | | | |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | Year 3 curriculum |
| SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC Learn about voices singing notes of different pitches (high and low).  - Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). |
| See previous year groups vocabulary box in this document. | **Vocabulary:**  : Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, rap, Reggae, glockenspiel. | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** | | | | | | | |
| Year Group:  1 / 2 | Half term:  Autumn term 2  YEAR B | SCOPE:  Christmas songs | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymes  Play tuned and untuned instruments musically  Listen with concentration and understanding to a range of high-quality live and recorded music  Experiment with, create, select and combine sounds using the interrelated dimensions of music | | | | |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO:  To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | Year 3 curriculum |
| SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). |
| See previous year groups vocabulary box in this document. | **Vocabulary:**  : Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, rap, Reggae, glockenspiel. | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** | | | | | | | |
| Year Group:  1 / 2 | Half term:  Spring term 1 YEAR B | SCOPE: I Wanna Play in a Band | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymes  Play tuned and untuned instruments musically  Listen with concentration and understanding to a range of high-quality live and recorded music  Experiment with, create, select and combine sounds using the interrelated dimensions of music | | | | |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO; To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | Year 3 curriculum |
| SC To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea: | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). |
| See previous year groups vocabulary box in this document. | **Vocabulary:**  : Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, rap, Reggae, glockenspiel. | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** | | | | | | | |
| Year Group:  1 / 2 | Half term:  Spring term 2  YEAR B | SCOPE: Zootime | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymes  Play tuned and untuned instruments musically  Listen with concentration and understanding to a range of high-quality live and recorded music  Experiment with, create, select and combine sounds using the interrelated dimensions of music | | | | |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO:  To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | Year 3 curriculum |
| SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). |
| See previous year groups vocabulary box in this document. | **Vocabulary:**  : Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, rap, Reggae, glockenspiel. | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** | | | | | | | |
| Year Group:  1 / 2 | Half term:  Summer term 1  YEAR B | SCOPE: Friendship Song | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymes  Play tuned and untuned instruments musically  Listen with concentration and understanding to a range of high-quality live and recorded music  Experiment with, create, select and combine sounds using the interrelated dimensions of music | | | | |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO:  To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | Year 3 curriculum |
| SC To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC; To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). |
| See previous year groups vocabulary box in this document. | **Vocabulary:**  : Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, rap, Reggae, glockenspiel. | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Pendeen MUSIC SCOPE, CONTENT and SEQUENCING Year B KEY STAGE 1** | | | | | | | |
| Year Group:  2 | Half term:  Summer term 2  YEAR B | SCOPE: Reflect, Rewind & Replay | CONTENT / INTENT: Use their voices expressively and creatively by singing songs and speaking chants and rhymes  Play tuned and untuned instruments musically  Listen with concentration and understanding to a range of high-quality live and recorded music  Experiment with, create, select and combine sounds using the interrelated dimensions of music | | | | |
| Prior Learning | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 | Future Learning |
| Year 1 curriculum | LO:  To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | LO: To listen and appraise  To be able to play instruments  To be able to perform | Year 3 curriculum |
| SC To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). | SC: To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.  -To learn how songs can tell a story or describe an idea | SC: Learn about voices singing notes of different pitches (high and low).  -Learn that they can make different types of sounds with their voices – you can rap (spoken word with rhythm). |
| See previous year groups vocabulary box in this document. | **Vocabulary:**  : Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, rap, Reggae, glockenspiel. | | | | | | |