**Pendeen Assessment Process – READING**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Start of new unit | Beginning lesson | During lessons | End of lessons | End of unit and beyond |
| EYFS | RECAP of previous sounds/words/phonics  Prior assessments  Speed sounds recap  Every lesson starts with speed sounds eg. introduce… | Depending on colour –  Speedy green words  Green words from story  Any red words – tricky words | Reading in partners  Reading to each other  Hold a sentence  Adults watching and listening children to provide support as and when necessary | Questions linked to stories | Half termly RWI assessments  Termly assessments used to inform RWI interventions  Continuous provision will reflect reading/writing |
| KS1 | RECAP of previous sounds/words/phonics  Prior assessments  Speed sounds recap  Every lesson starts with speed sounds eg. introduce… | Depending on colour –  Speedy green words  Green words from story  Any red words – tricky words  Read sound within words  Go through words  Read book | Reading in partners  Reading to each other  Hold a sentence  Adults watching and listening children to provide support as and when necessary | Questions linked to stories | Half termly RWI assessments  Termly assessments used to inform RWI interventions  Continuous provision will reflect reading/writing |
| LKS2 | Sharing new focus/outcome for session – taken from POS/KS2 Guidance  Reading to an adult  Chat about author  RECAP of prior learning linked to reading skills backed up by VIPERS approach: eg. What does INFERENCE look like? How can we SUMMARISE? EXPLAIN that…, Predict what might…, What does the word ‘…’ mean?  Share the blurb | Sharing new focus/outcome for session – taken from POS/KS2 Guidance  Reading to an adult  Pair/Share read text  Highlight new vocabulary and discuss with a partner  Research and explore new words  Use a dictionary to check the word…  Share text as a class  Define key vocabulary  Read a tricky word to a partner or adult | Reading to an adult  Stop and share!  What does this mean?  Define the word…  Explain why…  PEE approach (Point Evidence Explain)  Use an example to predict…  Examples to back up reasons  Listen to other point of views and discuss  Turn to a partner and explain/predict/summarise…  Retrieve the word that means…  Explain why the author has…  Questioning linked to text to improve understanding  Revisit focus for lesson | Reading to an adult  Retrieve and record information  Explain what…means  Recap and text and share understanding  Use evidence to back up judgements  Ability to use words in context  AR comprehension quizzes  Rockerbox News  Explain how you…  Impact of the text and why?  Quizizz made by class teacher | Reading to an adult  Why did the characters do…  AR quiz  Rockerbox News  Book reviews  In the book, I enjoyed….  Listen to other point of views and discuss |
| UKS2 | Reading to an adult  Sharing new focus/outcome for session – taken from POS/KS2 Guidance  Share the blurb  Chat about author  RECAP of prior learning linked to reading skills backed up by VIPERS approach: eg. What does INFERENCE look like? How can we SUMMARISE? EXPLAIN that…, Predict what might…, What does the word ‘…’ mean? | Reading to an adult  Sharing new focus/outcome for session – taken from POS/KS2 Guidance  Pair/Share read text  Share text with class and read together  Highlight new vocabulary and discuss with a partner  Research and explore new words  Use a dictionary to check the word…  Define key vocabulary  Read a tricky word to a partner or adult | Reading to an adult  PEE approach (Point Evidence Explain)  Turn to a partner and explain/predict/summarise…  Retrieve the word that means…  Listen to other point of views and discuss  Explain why the author has…  Questioning linked to text  Stop and share!  What does this mean?  Define the word…  Explain why…  Use an example to predict…  Examples to back up reasons  Revisit focus for lesson  Questions to improve understanding | Reading to an adult  AR comprehension quizzes  Rockerbox News  Explain how you…  Impact of the text and why?  Quizizz made by class teacher  How did we get here and why?  Listen to other point of views and discuss  Use evidence to back up judgements | Reading to an adult  Rockerbox News  AR comprehension quizzes  AR Vocabulary quiz  Book reviews  Chat to a partner about the book  Listen to other point of views and discuss  In the book I enjoyed…because…  Recap and discuss why the characters did…  Predict what might happen if… |