**Pendeen Assessment Process – READING**

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|  | Start of new unit | Beginning lesson | During lessons | End of lessons | End of unit and beyond |
| EYFS | RECAP of previous sounds/words/phonicsPrior assessmentsSpeed sounds recapEvery lesson starts with speed sounds eg. introduce… | Depending on colour – Speedy green wordsGreen words from storyAny red words – tricky words | Reading in partnersReading to each otherHold a sentenceAdults watching and listening children to provide support as and when necessary | Questions linked to stories | Half termly RWI assessmentsTermly assessments used to inform RWI interventionsContinuous provision will reflect reading/writing |
| KS1 | RECAP of previous sounds/words/phonicsPrior assessmentsSpeed sounds recapEvery lesson starts with speed sounds eg. introduce… | Depending on colour – Speedy green wordsGreen words from storyAny red words – tricky wordsRead sound within wordsGo through wordsRead book | Reading in partnersReading to each otherHold a sentenceAdults watching and listening children to provide support as and when necessary | Questions linked to stories | Half termly RWI assessmentsTermly assessments used to inform RWI interventionsContinuous provision will reflect reading/writing |
| LKS2 | Sharing new focus/outcome for session – taken from POS/KS2 GuidanceReading to an adultChat about authorRECAP of prior learning linked to reading skills backed up by VIPERS approach: eg. What does INFERENCE look like? How can we SUMMARISE? EXPLAIN that…, Predict what might…, What does the word ‘…’ mean?Share the blurb | Sharing new focus/outcome for session – taken from POS/KS2 GuidanceReading to an adultPair/Share read textHighlight new vocabulary and discuss with a partnerResearch and explore new wordsUse a dictionary to check the word…Share text as a classDefine key vocabularyRead a tricky word to a partner or adult | Reading to an adultStop and share!What does this mean?Define the word…Explain why…PEE approach (Point Evidence Explain)Use an example to predict…Examples to back up reasonsListen to other point of views and discussTurn to a partner and explain/predict/summarise…Retrieve the word that means…Explain why the author has…Questioning linked to text to improve understandingRevisit focus for lesson | Reading to an adultRetrieve and record informationExplain what…means Recap and text and share understandingUse evidence to back up judgementsAbility to use words in contextAR comprehension quizzesRockerbox NewsExplain how you…Impact of the text and why?Quizizz made by class teacher | Reading to an adultWhy did the characters do…AR quizRockerbox NewsBook reviewsIn the book, I enjoyed….Listen to other point of views and discuss |
| UKS2 | Reading to an adultSharing new focus/outcome for session – taken from POS/KS2 GuidanceShare the blurbChat about authorRECAP of prior learning linked to reading skills backed up by VIPERS approach: eg. What does INFERENCE look like? How can we SUMMARISE? EXPLAIN that…, Predict what might…, What does the word ‘…’ mean? | Reading to an adultSharing new focus/outcome for session – taken from POS/KS2 GuidancePair/Share read textShare text with class and read togetherHighlight new vocabulary and discuss with a partnerResearch and explore new wordsUse a dictionary to check the word…Define key vocabularyRead a tricky word to a partner or adult | Reading to an adultPEE approach (Point Evidence Explain)Turn to a partner and explain/predict/summarise…Retrieve the word that means…Listen to other point of views and discussExplain why the author has…Questioning linked to textStop and share!What does this mean?Define the word…Explain why…Use an example to predict…Examples to back up reasonsRevisit focus for lessonQuestions to improve understanding | Reading to an adultAR comprehension quizzesRockerbox NewsExplain how you…Impact of the text and why?Quizizz made by class teacherHow did we get here and why?Listen to other point of views and discussUse evidence to back up judgements | Reading to an adultRockerbox NewsAR comprehension quizzesAR Vocabulary quizBook reviewsChat to a partner about the bookListen to other point of views and discussIn the book I enjoyed…because… Recap and discuss why the characters did…Predict what might happen if…   |