

**Music Guidance**

**Pendeen School Music Principles**

**Intent**

At Pendeen School, we want our children to develop a love and passion for music which lasts for life. We’re passionate about children’s musical learning and it’s potential to help all children grow up as kind, curious, sensitive, and open-minded people. ‘For many pupils, the music they love will be part of the narrative of their lives and bring colour to the experiences that shape them’ Research review Series: music <https://www.gov.uk/government/publications/research-review-series-music/research-review-series-music>

We echo that ‘Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.’ (Statutory guidance, National Curriculum in England: music programmes of study 2013).

**Implementation**

Pendeen School recognises the importance of music which is reflected through the way in which we deliver our music curruclum.

We utilise Charanga, an online platform, which provides coverage of the national curriculum through progressive week-by-week lessons. It champions Listening, Understanding, Composing, Improvising and Singing/Instrumental Performance which combines all 3 pillars of developing musical knowledge. The first being ‘technical development’ where children are able to translate their intentions successfully into sound through singing or instrumental playing. The second being ‘constructive’ where children gain an understanding of how musical components come together both analytically and in the creative process. The third being expressive which focuses of the more indefinable aspects of music: quality, meaning and creativity.

Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
	1. Warm-up Games
	2. Optional Flexible Games
	3. Singing
	4. Playing instruments
	5. Improvisation
	6. Composition
3. Performing

Progression is shown through the interrelated Dimensions of Music as shown in the screenshot to the right. Each unit of work is based around a song which has been selected to suit the age group of the children, as well as provide a diverse and wide variety of genres in order to provide our children with an experience with music which they may or may not have come across before. Our aim is to provide children with the opportunity to develop their love of a new genre or develop it even further and gain a greater understanding.

In addition to using Charanga as our scheme of learning, we also have KS1 and KS2 performances (Christmas and End of Year)

We take part in wider community events such as Yuletide Fayre, Carols with Animals, Lafrowda – this is throughout the year and subject to change depending on our community events.

* First Access delivered through a musical specialist where teacher’s can gain first hand CPD in the classroom environment as well alongside children developing instrumental skills.
* External music lessons – Singing, piano, drumming, and guitar

**Impact**

Termly monitoring through informal lesson observations, pupil conferencing with children, time with SHIP partners including a deep dive of the subject.

Feedback from performances and experiences.

**Rolling Programme – Information for staff and parents**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Year A Aut 1 | Year A Aut 2 | Year A Spring 1 | Year A Spring 2 | Year A Summer 1 | Year A Summer 2 | Year B Aut 1 | Year B Aut 2 | Year B Spring 1 | Year B Spring 2 | Year B Summer 1 | Year B Summer 2 |
| EYFS |  |  |  |  |  |  |  |  |  |  |  |  |
| KS1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Lower KS2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Upper KS2 |  |  |  |  |  |  |  |  |  |  |  |  |

**Rolling Programme – Pictures for curriculum display**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS  | Me!Free Smiling Face, Download Free Smiling Face png images, Free ClipArts on  Clipart Library | https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQrtsA1KwnS6z6JyFF33xRRQxKqjyLWm84Jk6LzjFHb6KdbObl2vwCRDIMx4c4TKLfWuKn-Yhk&usqp=CAcChristmas performance | Kiingo's Writing Thesaurus - EVERYONEEveryone! | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B0A06AD0.tmpOur World | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4AB70A75.tmpBig Bear Funk | Reflect, Rewind C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CBB6DB6E.tmpand Replay |
| KS1  | Hey You!C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\15629466.tmp | Christmas performancehttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQrtsA1KwnS6z6JyFF33xRRQxKqjyLWm84Jk6LzjFHb6KdbObl2vwCRDIMx4c4TKLfWuKn-Yhk&usqp=CAc | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\6E941E15.tmpIn the Groove | Rectangular KS1Units_Round-And-RoundRound and Round  | Unicorn-01Your Imagination | Reflect, Rewind and ReplayC:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CBB6DB6E.tmp |
| LKS2 | Let your Spirit FlyRectangular-KS1Units_Let-Your-Spirit-Fly | Christmas Carolshttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQrtsA1KwnS6z6JyFF33xRRQxKqjyLWm84Jk6LzjFHb6KdbObl2vwCRDIMx4c4TKLfWuKn-Yhk&usqp=CAc | Rectangular-KS2-Units-Of-Work_0002_Layer-23Three Little Birds | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3D78B9A9.tmpThe Dragon Song  | New Units 2017-02Bringing Us Together | Reflect, Rewind and ReplayC:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CBB6DB6E.tmp |
| UKS2 | Living On A Prayer C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E076C14.tmp | Christmas Performancehttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQrtsA1KwnS6z6JyFF33xRRQxKqjyLWm84Jk6LzjFHb6KdbObl2vwCRDIMx4c4TKLfWuKn-Yhk&usqp=CAc | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\34C910A0.tmpMake you feel my love | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C89EAFD7.tmpFresh Prince of Bel-Air | Rectangular-KS2-Units-Of-Work_0012_Dancing_in_the_streetDancing in the Street | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CBB6DB6E.tmpReflect, Rewind and Replay |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS  | Me!Free Smiling Face, Download Free Smiling Face png images, Free ClipArts on  Clipart Library | https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQrtsA1KwnS6z6JyFF33xRRQxKqjyLWm84Jk6LzjFHb6KdbObl2vwCRDIMx4c4TKLfWuKn-Yhk&usqp=CAcChristmas performance | Kiingo's Writing Thesaurus - EVERYONEEveryone! | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B0A06AD0.tmpOur World | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4AB70A75.tmpBig Bear Funk | Reflect, Rewind C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CBB6DB6E.tmpand Replay |
| KS1  | Hands, Feet, HeartC:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2295682E.tmp | Christmas performancehttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQrtsA1KwnS6z6JyFF33xRRQxKqjyLWm84Jk6LzjFHb6KdbObl2vwCRDIMx4c4TKLfWuKn-Yhk&usqp=CAc | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3577317D.tmpI Wanna Play I A Band | The Zoo | HomeZootime | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\EA551746.tmpFriendship Song | Reflect, Rewind and ReplayC:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CBB6DB6E.tmp |
| LKS2 | Mamma MiaC:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\948ADBD3.tmp | Christmas Carolshttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQrtsA1KwnS6z6JyFF33xRRQxKqjyLWm84Jk6LzjFHb6KdbObl2vwCRDIMx4c4TKLfWuKn-Yhk&usqp=CAc | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\EBF25C10.tmpStop! | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\44226B5.tmpLean On Me | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F7428768.tmpBlackbird | Reflect, Rewind and ReplayC:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CBB6DB6E.tmp |
| UKS2 | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\91AFC5BD.tmpHappy  | Christmas Carolshttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQrtsA1KwnS6z6JyFF33xRRQxKqjyLWm84Jk6LzjFHb6KdbObl2vwCRDIMx4c4TKLfWuKn-Yhk&usqp=CAc | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4EFCA23F.tmpA New Year Carol | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E4E4F286.tmpYou’ve Got A Friend | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1389F807.tmpMusic and Me | C:\Users\rsedgeman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CBB6DB6E.tmpReflect, Rewind and Replay |

Resources for planning

\*We follow a rolling programme using Charanga - <https://cornwall.charanga.com/scheme>

Each teacher has their own username (may be a number) and password to access the scheme.

\*Explanation of keywords used in step-by-step planning document are in Staff Share → music

\*Cornwall Musical Education Hub (CMEH) providing First Access lessons and instruments.

**Lesson Structure**

Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
	1. Warm-up Games
	2. Optional Flexible Games
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There will be a weekly music lesson of at least 45 minutes where the structured lesson will comprise of:

Listen and Appraise – 15 mins

Musical Activities – 20 mins

Perform/Share – 10 mins

Assessment guides can be used throughout. At the end of a Unit teacher’s will complete Target Tracker and classes shall share their learning with other classes to provide a meaningful context.