

Spelling Shed

Spelling Scheme of Work



Stage 6



Welcome to The Spelling Shed Year 6 scheme of work.



What is included?

- 36 weekly spelling lists (See contents) each based on National Curriculum spelling rules.
- For each list, you will find the following resources:
 - One 20 – 30 minute lesson plan.
 - Resources to aid the delivery of the lesson.
 - One spelling practice sheet.
 - One homework sheet.

Spelling lists – Stage 6



1. Challenge Words
2. Challenge Words
3. Challenge Words
4. Challenge Words
5. Challenge Words
6. Challenge Words
7. Challenge Words
8. Challenge Words
9. Challenge Words
10. Challenge Words
11. Spelling Rules: Words with the short vowel sound /i/ spelled y
12. Spelling Rules: Words with the long vowel sound /i/ spelled with a y.
13. Spelling Rules: Adding the prefix '-over' to verbs.
14. Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'
15. Spelling Rules: Words which can be nouns and verbs.
16. Spelling Rules: Words with an /o/ sound spelled 'ou' or 'ow.'
17. Spelling Rules: Words with a 'soft c' spelled /ce/.
18. Spelling Rules: Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
19. Spelling Rules: Words with the /f/ sound spelled ph.
20. Spelling Rules: Words with origins in other countries
21. Spelling Rules: Words with unstressed vowel sounds.
22. Spelling Rules: Words with endings /shuh/ after a vowel letter.
23. Spelling Rules: Words with endings /shuh/ after a consonant letter.
24. Spelling Rules: Words with the common letter string 'acc' at the beginning of words.
25. Spelling Rules: Words ending in '-ably.'
26. Spelling Rules: Words ending in '-ible'
27. Spelling Rules: Adding the suffix '-ibly' to create an adverb.
28. Spelling Rules: Changing '-ent' to '-ence.'
29. Spelling Rules: -er, -or, -ar at the end of words.
30. Spelling Rules: Adverbs synonymous with determination.
31. Spelling Rules: Adjectives to describe settings
32. Spelling Rules: Vocabulary to describe feelings.
33. Spelling Rules: Adjectives to describe character
34. Grammar Vocabulary
35. Grammar Vocabulary
36. Mathematical Vocabulary

Stage: 6

Challenge Words

List: 1



Spelling Shed

Challenge week

Choose an activity from the challenge week pack.

Spellings

muscle

prejudice

available

determined

rhyme

identity

accommodate

suggest

competition

existence

Stage: 6

Challenge Words

List: 2



Spelling Shed

Challenge week

Choose an activity from the challenge week pack.

Spellings

accompany

average

conscience

develop

explanation

immediately

necessary

privilege

rhythm

symbol

Stage: 6

Challenge Words

List: 3



Spelling Shed

Challenge week

Choose an activity from the challenge week pack.

Spellings

according

awkward

conscious

dictionary

familiar

individual

neighbour

profession

sacrifice

system

Stage: 6

Challenge Words

List: 4



Spelling Shed

Challenge week

Choose an activity from the challenge week pack.

Spellings

achieve

bargain

controversy

disastrous

foreign

interfere

nuisance

programme

secretary

temperature

Stage: 6

Challenge Words

List: 5



Spelling Shed

Spellings

aggressive

bruise

convenience

embarrass

forty

interrupt

occupy

pronunciation

shoulder

thorough

Challenge week

Choose an activity from the challenge week pack.

Stage: 6

Challenge Words

List: 6



Spelling Shed

Challenge week

Choose an activity from the challenge week pack.

Spellings

amateur

category

correspond

environment

frequently

language

occur

queue

signature

twelfth

Stage: 6

Challenge Words

List: 7



Spelling Shed

Spellings

ancient

cemetery

criticise

equipped

government

leisure

opportunity

recognise

sincerely

variety

Challenge week

Choose an activity from the challenge week pack.

Stage: 6

Challenge Words

List: 8



Spelling Shed

Challenge week

Choose an activity from the challenge week pack.

Spellings

apparent

committee

curiosity

guarantee

lightning

parliament

recommend

soldier

vegetable

especially

Stage: 6

Challenge Words

List: 9



Spelling Shed

Challenge week

Choose an activity from the challenge week pack.

Spellings

appreciate

communicate

definite

exaggerate

harass

marvellous

persuade

relevant

stomach

vehicle

Stage: 6

Challenge Words

List: 10



Spelling Shed

Spellings

attached

community

desperate

excellent

hindrance

mischievous

physical

restaurant

sufficient

yacht

Challenge week

Choose an activity from the challenge week pack.



Stage: 6	Words with the short vowel sound /i/ spelt y
List: 11	

Spellings
rhythm
system
physical
symbol
mystery
lyrics
oxygen
symptom
typical
crystal

Introduction	Today we will look at words which contain the letter 'y' pronounced as an /i/ sound. Can children think of any words with a 'y' that sounds like /i/?
Main Teaching Activity	Ask the children to copy down the spelling list on to a whiteboard and underline or circle the short /i/ sound in each word. Discuss with a partner to confirm and clarify any misconceptions.
Independent Activity	Get the children to look at the slide with missing words and see if they can work out what word, with a short /i/ sound spelled with a 'y', has been missed out. Feedback and discuss.



Stage: 6	Spelling Rules: Words with the long vowel sound /i/ spelt with a y.
List: 12	

Spellings
rhyme
occupy
apply
hyphen
hygiene
python
supply
identify
multiply
recycle

Introduction	The long /i/ sound can be spelled using a 'y'.
Main Teaching Activity	<p>Show children the power point slide with the scrambled and split words. They need to copy it down and match the correct beginning and end to create a word with a long /i/ sound in it.</p> <p>Share the words created and confirm the definition of any unknown ones.</p>
Independent Activity	Children work in small groups to spell the words a letter at a time. The first child picks a word from the spelling list and tells the group, they then write the first letter of that word and pass the board to their left. The next child writes the next letter and so on. If a mistake is made then the word is erased and the you start again on the same word. Once the word is completed and correct the next child chooses a new word and it starts again.



Stage: 6	Adding the prefix '-over' to verbs.
List: 13	

Spellings
overbalance
overthrow
overturned
overcoat
overslept
overcook
overpaid
overreact
overtired
overlooked

Introduction	Ask if they children can work out what adding the prefix 'over' means? Adding the prefix 'over' often mean 'too much'.
Main Teaching Activity	Ask children to look at the power point slide and ask children to think about what each word means, can they think of a simple definition for each one? E.g. Overcooked – too well cooked. Overbooked – too many bookings etc. Share definitions and discuss any misconceptions. Are there any words which don't fit the idea of 'too much'?
Independent Activity	Put all of the spelling list words in to alphabetical order. Check with a partner.



Stage: 6	Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'
List: 14	

Spellings
merciful
plentiful
beautiful
fearful
faithful
boastful
doubtful
thankful
pitiful
fanciful

Introduction	Adding the suffix 'ful' can convert nouns or verbs in to adjectives. What words can children think of that end with ful? What do they think adding the suffix 'ful' means? (It can be explained as meaning 'full of with', e.g. beautiful – full of beauty, thankful – full of thanks.)
Main Teaching Activity	Use the power point slide and ask children to remove the suffix 'ful' from the spelling list words to find the root word. Some of them can simply have the suffix removed to be complete, while others need to have the 'i' removed and replaced with a 'y'. Can they think of any more words ending with the suffix 'ful'?
Independent Activity	Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups. Share the results as a class.



Stage: 6	Spelling Rules: Words which can be nouns and verbs.
List: 15	

Spellings	Introduction	Main Teaching Activity	Independent Activity
produce	Explain to the children that there are words that can be used as both verbs and nouns. Often they are pronounced the same way but sometimes they are pronounced slightly differently (e.g. produce and produce).	Talk about some of the words in the spelling list and see if the children can work out how they can be both a noun and a verb. Complete a few together by putting them in a sample sentence. e.g. Spain produces 100 tonnes of grapes each year. The produce is of a very high standard.	Ask the children to continue with the teaching activity and work in pairs to create a sentence for both meaning of each spelling. Tell children to ensure they spell the words correctly! Share some of the sentences with the class and check that meaning is correct.
impact			
transport			
silence			
permit			
object			
contest			
subject			
increase			
freeze			



Stage: 6	Spelling Rules: Words with an /oh/ sound spelled 'ou' or 'ow'
List: 16	

Spellings
shoulder
smoulder
mould
thrown
known
blown
window
shallow
soul
poultry

Introduction	Words that contain an 'oh' sound can be spelled using 'ou' or 'ow'. Remind children that there are other words spelled using 'ou' and 'ow' but they are not pronounced the same way.
Main Teaching Activity	Get the children to split the words according to their spelling. Can they add any more words to each of the spelling methods? Share their lists and new words and discuss any misconceptions.
Independent Activity	Challenge the children to include 2+ words from the spelling list in to a sentence that makes sense. E.g. "The jelly was created using a shallow mould", "The man was known for having huge shoulders", "The leaves were thrown and blown around the park by the wind."



Stage: 6	Spelling Rules: Words with a 'soft c' spelt /ce/.
List: 17	

Spellings
prejudice
nuisance
hindrance
sacrifice
cemetery
certificate
celebrate
necessary
deceased
December

Introduction	Today we will look at words that have a 'soft c' /s/ sound that is spelled 'ce'. Can children think of any words with a /s/ sound that uses 'ce'? The sound can be found at the beginning, in the middle or at the end of the word.
Main Teaching Activity	Get the children to look at the images and see if they can guess the 'ce' word based on each one. You can click the mouse to add the clue for each image.
Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example: sacrifice – fries – ice celebrate – brace – rat



Stage: 6	Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
List: 18	

Spellings
disappointed
dissatisfied
dissimilar
unsure
unnecessary
unnatural
overseas
overrule
overreact
impatient

Introduction	Prefix dis, un, over, im. Each have a particular meaning: dis – reverse; un – not; over – above/more; im – opposite
Main Teaching Activity	Ask the children to copy down the spelling list words and then write beside each one what it means, based on the spelling rules. Share meanings and discuss any misunderstandings.
Independent Activity	Ask the children to sort the spellings in to the correct box and then try to add 3 more words to each box with the same prefix. They can do this on a whiteboard. Share words and meanings with a partner and the class.



Stage: 6	Spelling Rules: Words with the /f/ sound spelt ph
List: 19	

Spellings
graph
pheasant
phone
photo
physical
alphabet
dolphin
elephant
pamphlet
sphere

Introduction	<p>Some words in the English language have a /f/ sound but are spelled with a 'ph'.</p> <p>How many words can children of in 1 minute?</p>
Main Teaching Activity	<p>Ask the children to sort their spelling list words in to groups depending where the /f/ sound appears – at the start, middle or end of the word.</p> <p>Discuss the groupings.</p>
Independent Activity	<p>Ask the children to see if they can add more /f/ words that are spelled using 'ph' to each of their groups. They can work in pairs and then snowball out to work as a small group. See which group can find the most 'ph' words and group them appropriately.</p>



Stage: 6	Spelling Rules: Words with origins in other countries
List: 20	

Spellings
hoist
easel
restaurant
pyjamas
bungalow
veranda
ballet
blizzard
gymkhana
origin

Introduction	<p>Lots of words in the English language have been adopted from other countries and other languages.</p> <p>Do the children know any words from other languages that we use?</p>
Main Teaching Activity	<p>Ask the children to look at the power point slide and see if they can work out what each image is. They then need to spell the word. If they need a clue or extra support then you can click once and the partial words will appear.</p> <p>Share the words and spellings.</p>
Independent Activity	<p>Challenge the children to use as many of the words from the spelling list in a single paragraph. The paragraph needs to make sense!</p> <p>Share with a partner to improve and then with the class.</p>



Stage: 6	Words with unstressed vowel sounds.
List: 21	

Spellings
explanatory
environment
secretary
jewellery
poisonous
company
desperate
definitely
reference
temperature

Introduction	There are words in the English language that have vowels within them that aren't stressed on pronunciation.
Main Teaching Activity	<p>Discuss vowels and consonants and ensure children are secure on which letters are which.</p> <p>Show children the power point slide and ask them to copy down the words and highlight the vowels that aren't stressed.</p> <p>Work through their results and discuss any misconceptions.</p>
Independent Activity	<p>Get the children to write a short story using as many of the words as they can from the spelling list. The main character could be a company secretary 😊</p> <p>Get the children to work with a partner to improve their paragraph story further and share with the group if time.</p>



Stage: 6	Words with endings /shuhl/ after a vowel letter.
List: 22	

Spellings
antisocial
official
superficial
special
artificial
social
racial
crucial
facial
beneficial

Introduction	<p>Can the children think of any words with the sound /shuhl/ at the end?</p> <p>Wrote a list with any words that they come up with. Today children will look at words which have a vowel prior to the /shuhl/ sound.</p>
Main Teaching Activity	<p>Using the list they came up with plus the spelling list, ask them to see if there is a common ending that forms the spelling of the /shuhl/ sound. It is 'cial' in all of the spelling list words.</p> <p>Get the children to match up the beginning and endings of the words as quickly as possible, some are quite similar so tell them to double check!</p>
Independent Activity	<p>Ask the children to look at Marvin's spelling test and correct any words that are spelled incorrectly. Remind the to think about the /shuhl/ sound that is spelled 'cial'.</p> <p>Feedback as a class and discuss any misconceptions.</p>



Stage: 6

Spelling Rules: Words with endings /shuhl/ after a consonant letter.

List: 23

Spellings

influential

martial

spatial

partial

confidential

essential

substantial

potential

sequential

torrential

Introduction

Today the children will look at more words with a /shuhl/ ending but this time the spelling will be 'tial' and the rule is that this spelling occurs when there is a consonant before the /shuhl/ sound.

Main Teaching Activity

When a root word ends with 'ce' then the 'ce' is removed and 'tial' added to create the /shuhl/ ending.

Get the children to look at the power point slide and add 'tial' to the root words by following the above rule.

Independent Activity

Get children to pick 5 of their spelling list words and look up a definition for each one. Write the word and its definition on a post it note and, if possible, stick all of the post it notes on a door, window or wall. See if children can use any of their spelling words in their work (or conversations) during the rest of day!



Stage: 6

Spelling Rules: Words with the common letter string 'acc' at the beginning of words.

List: 24

Spellings

accompany

accommodate

access

accuse

accost

accrue

accuracy

accomplish

accumulate

accentuate

Introduction

Today children will look at words with 'acc' at the beginning. Can they think of any?

Main Teaching Activity

Show children the power point slide and get them to work out what the words are by adding the 'acc' to the beginning.

Get the children to look at the definition of 3 words each and write them down.

Independent Activity

Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.



Stage: 6	Words ending in '-ably'
List: 25	

Spellings	Introduction	Words that end in the suffix 'ably' follow rules similar to other suffixes. If the root word ends in an 'e' then it is removed before adding 'ably'. If the root word ends in a consonant then 'ably' is often added straight on the end. 'Ably' is often added when the whole root word can be heard before the suffix. However there are exceptions and there are exceptions in this spelling list.
changeably		Main Teaching Activity
noticeably	Independent Activity	
dependably		
comfortably		
reasonably		
adorably		
valuably		
believably		
considerably		
tolerably		



Stage: 6	Words ending in '-ible'
List: 26	

Spellings
reversible
incredible
possible
horrible
terrible
responsible
legible
forcible
sensible
visible

Introduction	The suffix 'ibly' is usually used when there is no apparent root word, or the suffix cannot be removed - These words don't make sense when you split them up. E.g. poss + ible. However there are exceptions.
Main Teaching Activity	Show children the power point slide and use a dice generator or real die to complete the task in pairs or table groups. Share the results as a class.
Independent Activity	Get the children to create the blurb for a 'for sale' poster for a puppy, they need to include these words: adorable available sensible unforgettable controllable incredible possible



Stage: 6	Adding the suffix '-ibly' to create an adverb.
List: 27	

Spellings	Introduction	Main Teaching Activity	Independent Activity
reversibly	To turn -ible and -able adjectives into adverbs, we replace the -le ending of the adjective with -ly	Get the children to reverse the rule by turning the adverb back in to an adjective by removing 'ly' and adding 'le'. Share the adjectives and discuss any misunderstandings.	Children to work in pairs to practise writing the words, one child picks a word and their partner writes it on the whiteboard. The first child checks the word and then they switch roles.
responsibly			
possibly			
horribly			
terribly			
visibly			
incredibly			
sensibly			
forcibly			
legibly			



Stage: 6	Changing '-ent' to -ence.'
List: 28	

Spellings	Introduction	When changing a word from 'ent' to 'ence' the children can follow a rule. Show children the spelling list words and see if they can spot what happens each time? The final 't' is removed before 'ence' is added.
excellent	Main Teaching Activity	Show children the power point slide and get them to add 'ence' to the words following the rule. Share the new words with the class.
excellence		
silent	Independent Activity	Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example: silence – lie – lens convenient – vent – cone
silence		
evident		
evidence		
convenient		
convenience		
different		
difference		



Stage: 6	Words ending -er, -or, ar
List: 29	

Spellings	Introduction	Today the children will look at words that end with 'er', 'or' and 'ar'.
computer	Main Teaching Activity	Get the children, in pairs, to think of any words that end with an /er/ sound and write them down. Can they think of any spelling rules that they could apply to spellings? Is there a pattern or anything that appears frequently with the different endings? Get the children to share their ideas and discuss any misconceptions.
superior		
customer	Independent Activity	Get children to write the word 'particular' across their mini white board. Set a 7 minute timer and see who can add as many of the spelling list words in to a scrabble web as possible. You can use the example on the slide below if they need some support getting started. Feedback and if time, draw a scrabble web on the board as a class.
soldier		
shoulder		
interior		
calendar		
popular		
particular		
radiator		



Stage: 6	Adverbs synonymous with determination.
List: 30	

Spellings
intently
diligently
repeatedly
knavishly
determinedly
resolutely
relentlessly
persistently
tenaciously
continually

Introduction	Today all of the spellings are synonymous with determination. Ask the children what being determined means. Can they think of any synonyms?
Main Teaching Activity	Say the spelling word in a sentence and get children to quickly write down how they think it is spelled and hold their whiteboard up. Discuss any misconceptions or mistakes.
Independent Activity	Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.



Stage: 6	Spelling Rules: Adjectives to describe settings
List: 31	

Spellings	Introduction	Ask the children if they can think of settings where stories are often set. Write a few down, now see if they can think of any adjectives to describe those settings.
picturesque	Main Teaching Activity	Get the children to look at the power point and work out which words (from the spelling list) they think would describe each image. More than one word could describe the three images. Image 1 – (suggestions) – regal, magnificent, majestic, spectacular Image 2 – (suggestions) – picturesque, tranquil, Image 3 – (suggestions) – sinister, unsightly, noiseless. Are any of the spelling list words not used (bustling?) what setting would this word possibly describe?
magnificent		
regal		
tranquil		
sinister		
unsightly		
spectacular		
majestic	Independent Activity	Ask the children to pick one of the images and write a paragraph to describe the setting, using as many of the spelling list words as possible. Work with a partner to improve and then share with the class.
noiseless		
bustling		



Stage: 6

Spelling Rules: Vocabulary to describe feelings.

List: 32

Spellings

euphoric

delighted

despondent

incensed

terrified

apprehensive

jittery

optimistic

positive

sanguine

Introduction

Today children will look at interesting words to describe feelings. Can the children think of any words to describe how someone might be feeling in certain situations, e.g. if they just won the lottery? If they saw a snake in their room? If they were going to take an exam?

Main Teaching Activity

Show the children the power point slide and ask the to look at the images and match up the word to the facial expression they think best matches.

Independent Activity

Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check spellings.

Share sentences with the class.



Stage: 6	Spelling Rules: Adjectives to describe character
List: 33	

Spellings
amiable
obnoxious
disagreeable
grotesque
repugnant
exquisite
courageous
gargantuan
valiant
delightful

Introduction	Today the children will discover a spelling list full of adjectives they can use to describe character. Can they think of any good adjectives to describe characters, these can be positive or negative.
Main Teaching Activity	Get the children to look at the spelling list and write a synonym or an antonym for each word in the list. They can use a dictionary if they are struggling with any words in the list. Share their answers with the class and discuss any misconceptions.
Independent Activity	Get the children to choose five of the words to write a sentence for. They could use more than one of the spelling list words in each sentence if it makes sense. Share with a partner to check spellings. Share sentences with the class.



Stage: 6

Grammar Vocabulary

List: 34

Spellings

modal

relative

pronoun

clause

parenthesis

bracket

cohesion

ambiguity

adverb

determiner

Introduction

Today children will look at words relating to grammar. Ask them if they can think of any words that are 'grammar' words.

Main Teaching Activity

Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence which uses a pronoun (circle the pronoun), a sentence that contains parenthesis (circle it).

Share the synonyms and definitions and address any misconceptions.

Independent Activity

Show children the power point and cover the spelling list (by clicking the mouse), get them to look at all of the spellings and find the 10 correct ones and write them down on a mini white board.

Get the children to come up and circle the correctly spelled words. Double check answers against the spelling list.



Stage: 6	Grammar Vocabulary
List: 35	

Spellings
subject
object
active
passive
synonym
antonym
ellipsis
hyphen
colon
punctuation

Introduction	Today children will look at more words relating to grammar. Ask them if they can think of any words that are 'grammar' words.
Main Teaching Activity	<p>Get the children to look at the word list and see if they can write a synonym or a simple sentence using each one. E.g. a sentence where they circle the object.</p> <p>Share the synonyms and definitions and address any misconceptions.</p>
Independent Activity	<p>Get children to work in small groups, one child picks one of the spelling list words and writes the first letter on a mini whiteboard, then passes the board to their left, the next child writes the next letter of the word and so on until the word is complete.</p> <p>The child that writes the final letter checks the spelling is correct and then picks another word from the board to start again.</p>

Stage: 6

Mathematical Language

List: 36



Spelling Shed

Spellings

addition

subtraction

multiplication

division

parallel

horizontal

vertical

circumference

diameter

calculation

Introduction

Today children will look at words relating to mathematics. Ask them if they can think of any words that are 'maths' words.

Main Teaching Activity

Get the children to look at the word list and see if they can write a synonym or a simple sentence about each one. E.g. addition (adding), subtraction (taking away).

Share the synonyms and definitions and address any misconceptions.

Independent Activity

Show children the power point slide and ask them to draw a symbol or image to represent each word.

Ask them to write the word beneath it without looking at the spelling list. Check spellings with a partner.