Assessment in Science

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|  | Start of new unit | Beginning lesson | During lessons | End of lessons | End of unit and beyond |
| EYFS | Recap of learning journey for prior learning if relevant Making connections to previous learning. Remember when… | Recap previous learning through questioning, learning journey, working wallPose a question/ learning objective | Questioning linked to child abilityPhotosIndependent learning through continuous provision | Sentence stem…I learnt thatGreen/gold word recap | Individual observations on wow wall at back of classroom – photo of term taken and placed on media driveLearning journey evidence |
| KS1 | Green/gold word voacb checkRecap of memory books of prior learning Year 1 children who enter on a Year A curriculum (year 2 curriculum) will have pre teach of year 1 objectives to build the foundation knowledge which is required to meet the year 2 curriculum. | Green/gold wordsMemory booksRecap working wallstimelines | Verbal feedbackStem questionsGreen/gold word recap | Multiply choice quizGreen/gold word recap | End of assessment quizzesGreen/gold wordsMemory books |
| LKS2 | What I know already…Recap of memory booksGreen & gold words vocab check…Year 3 children who enter on a Year A curriculum (year 4curriculum) will have pre teach of year 3 objectives to build the foundation knowledge which is required to meet the year 3 curriculum. | Recap of prior learningDiscussionMemory booksIntroduce new vocab | QuestioningEvidence of learningStem sentencesUse of working wallGreen/gold word recap | Use of green / gold words in context“I now know…”Discussion QuestioningEvidence of learning | Photo bubbles What I’ve learnt…Memory booksQuizizzGreen and gold wordsDisplay of artwork |
| UKS2 | Recap of learningRecap of memory booksGreen/Gold wordsI know that…I don’t yet know that…I would like to know that…What happened when…Working walls | Recap previous learningMemory booksWhat do we remember?Talk about new vocab.Look at new key termsGreen/Gold wordsWhat links A to B? | I can do…Find examples of…If I do this…then…I know that…Turn to a partner and explain…Verbal feedback during sessionGreen and Gold vocabularyWorking walls used throughout learning journey and added to by children | Using Green and Gold words in context with examplesNext lesson we will…Tell and show me and example of…Class presentations of learningGroup workSlide shows made by childrenHow did we get here and why? | End of Assessment QuizizzMemory booksWorking walls and displaysI’ve learnt that…Big writesChildren to present findings to classE-book creator |