

Peswara Class News

Spring Term 2024



I hope you've all had an **INCREDIBLE** Christmas break and you are as eager as I am to jump back into life in Peswara! It's our third term together which is going to be full of creativity, journey, learning and giggling! As usual, there is a brief overview of what we'll be learning in each subject for this term on the next couple of pages. Make sure to check the **Class Stories on Class Dojo** each week to see what Peswara has been getting up to: this will give you a greater insight into what we are learning about as well as useful vocabulary to help support your child's learning at home.

Supporting your child at home:

Practise their weekly spelling online: <https://play.spellingshed.com>.

Practise their times tables online: <https://play.trockstars.com/>.

Read with your child at least 5 times per week – read their school book or something you enjoy reading at home and discuss with your child.

Should you have any questions or would like to pass information on about your child at any, please don't hesitate to message over Dojo or via email csummerfield@pendeen.tpacademytrust.org

What we will learn:

English: Over the next few weeks, we will continue to **develop** our writing **toolkit** – building on our ability to embed the **necessary grammatical features** and skills of a Y5/6 standard. Throughout our learning, we will look for ways to fill our writing with **relative clauses, figurative language (similes and metaphors), Expanded Noun Phrases, dialogue** to move the action on, a range of **complex punctuation** (including ! ? - ; : and ...)and we will learn how to **control** our ideas to target different **audiences!**

Maths: During maths this term we will focus on – **FRACTIONS, DECIMALS** and **PERCENTAGES** – learning how to **add** and **subtract**, find fractions of **amounts, multiply** and **divide** fractions, find **missing values** and everything in between! **FDP underpins** the majority of the maths curriculum in Y5/6 so children will become experts in all things fractions! We will also explore **Area, Perimeter** and **Volume!**

Science: In Spring 1, we'll be taking a look at **Evolution and Inheritance** – including the **adaptation, environments, evolution, offspring, characteristics, change** over **time** and **fossils!** Moving into Spring 2, our learning focuses on **Electricity** – looking at **circuits, components, switches** and **experiments!**

Geography: This term we'll be looking at, '**Where does all of our stuff come from?**' thinking about where our **clothes** come **from**, different **climates** for **growing, travel** distances for **imported** products, **sustainability, recycling** and the **journey** our products take!

History: We will be exploring and learning about **Ancient Greece** – studying **Greek life, achievements** and **influence** on Western Europe. We'll explore why Ancient Greece became so **important**, how the Greeks **improved** the **quality** of **lives**, jump into **Sparta** and the **Athenians**, explore Ancient Greek **achievements** and look at **fighting techniques!**

PE: Throughout the Spring term we will be focusing on all things **balance, stance** and **footwork** – playing **dodgeball, netball, volleyball** and other **sports** to help us **develop** these skills!

Music: In Spring 1, we'll be looking at the song '**Make you Feel My Love**'. Over the course of the term we will **listen, compose, evaluate** and **adapt** – all linked to **Pop Ballads!** We'll continue to build on our skills we've learnt in previous years – thinking about how to **improvise** and **compose**. Moving towards Easter, we focus on **Old School Hip Hop** – using the song '**The Fresh Prince of Belair**' - developing our ability to **memorise lyrics** and **sing** songs with **confidence!**

Art: During Spring 1, we'll be looking at **mixed media collages**; focusing on **patterns** and exploring how to **create** our **own collages**. We'll demonstrate skills like **tearing, arranging** and **fixing**. Our focus artist will be **Jane Davenport!** Throughout Spring 2, our focus artist will be **Antoni Gaudi** – thinking about the importance of **mining** in Penedes. Our end goal is to produce our own **clay structures!**

RE: In Spring Term 1 we will explore the question, '**Creation and Science: conflicting or complementary?**' We'll explore what **Christians believe** and how they put their **beliefs** into **action**. In Spring 2, we answer, '**Why do Hindus want to be good?**' We'll learn about **beliefs, meanings, aims** of life and different **points of view**.

French: We'll be looking at all things **directions, communication, time** and talking about what we've previously covered! We will also spend some time thinking about **describing** different **places** like the **beach** or our **school!**

Design and Technology: We will focus on using a **range of tools** and **equipment** - learning how to **design, make, test** and **evaluate** a **mode of transport!** Towards Easter, our end product will change to making **savoury** Easter **treats!**

Computing: Over the course of the term, we will answer the questions, 'How do computer **networks work?**', 'How can I **present** my **work?**', 'How do I make **effective searches** and know which **results** to **trust?**' and **Internet Safety Day!**

PSHE: This term we will look at **health** and **well-being**, talking about **physical** and **mental health, lifestyles, seeking support** if needed and learning about **vaccinations!** We will also dig into **aspirations**, recognising **strengths** and **weaknesses, achievements** and **goals**.

