



**Pendeen
School**

Church Road, Pendeen
Nr St Just, Penzance
Cornwall TR19 7SE

Telephone 01736 788583
Email head@pendeen.cornwall.sch.uk
www.pendeenschool.com

Pendeen School

Homework Policy

Date formally accepted by governors: 29th September 2021

Date becomes effective: Immediately

Next review date: September 2022

Person responsible for implementation: Headteacher

Homework Policy

Introduction

The school policy for homework was developed and agreed by the whole staff and has the agreement of the Governing Body.

Aims

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment and achievement.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when teachers set homework they have considered the following points:-

1. The nature and type of homework matches the learning needs of the pupils and changes throughout a pupil's school career.
2. Amount and frequency of homework should increase as a pupil gets older. (see below)
3. Homework content should not cause undue stress on the pupil or family
4. It will not necessarily come in the form of a written task.

Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

The following are government recommendations as appropriate time allocations for homework activities.

Years R,1 and 2 - 1.25 hour per week
Years 3 and 4 - 1.5 hours per week
Years 5 and 6 - 30 minutes per day

In addition, if parents are supporting peripatetic music lessons – regular instrument practise is essential.

Homework Tasks

Listed below are a list of possible homework tasks for the differing year group classes at Pendeen School

- Letters and Sounds practise
- Reading
- Mental Maths
- Challenge at Home
- Maths challenges
- SATs questions
- Investigations
- Research to include internet based research where possible
- Spellings, Spelling patterns and rules
- Tables - see below.

Times-tables progression

Yr1 10s and 2s
Yr2 5s
Yr3 3s and 4s
Yr4 6s, 9s, 11s,
Yr5 7s, 8s
Yr 6 All

Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work, a year group information letter or at an open evening if possible.
- To set up regular homework in an easily followed published routine.
- To ensure that homework is set consistently in the class and cohort.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To mark homework when necessary and give feedback to pupils.

Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

Role of Parents/Carers

- To sign a home school agreement dealing with homework.
- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At Pendeen we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved demonstrating to the child the importance of learning. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

Racial Equality & Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. We are committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential. For pupils who are regularly not completing or attempting homework they will be expected to attend a lunchtime Homework club to aid its completion.

General

Where possible staff will mark any homework that is returned by pupils on time. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life. Marking homework is a way of keeping track of who has completed their homework, and giving them feedback on how well they have met the objectives of the work. Marking may be done in a variety of forms, some of which will not be written. Feedback may be given to individual pupils, or to groups of pupils.

If children are absent due to illness we will not send homework home. We would assume the child was too ill to learn.

If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what learning should be undertaken, how it should be marked and what sort of help needs to be given.

It is not possible to give homework when parents take holidays in term time. Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.