**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact -** [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

* the amount of premium received
* a full breakdown of how it has been spent (or will be spent)
* what impact the school has seen on pupils’ PE and sport **participation and attainment**
* how the improvements will be **sustainable** in the future
* the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
	+ swim competently, confidently, and proficiently over a distance of at least 25 metres
	+ use a range of strokes effectively (for example front crawl, backstroke and breaststroke
	+ perform safe self-rescue in different water-based situations

**Please complete the table below:**

|  |  |
| --- | --- |
| **The total funding carried forward from academic year 2022 / 23** | **0** |
| **The total funding for the academic year 2022 / 23** | **£16,680** |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?** | **83%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **83%** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **83%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **YES** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible including email address** | **Chris Wilson****head@pendeen.tpacademytrust.org** | **Lead Governor responsible** | **Lucy Ellis (Chair)** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes****(Intent)** | **Actions (Implementation)**(Actions identified through self-review to improve the quality of provision)complete / started / not yet started | **Funding****Actual spend 2022/23:** | **Impact**-Impact on pupils **participation**-Impact on pupils **attainment**-Any additional impact-Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability** -How will the improvements be sustained?-What will you do next? |
| **Curriculum Delivery***engage young people in a high quality, broad and balanced curriculum*  | School purchased “Real PE” Scheme of work last year to support the delivery of PE in school and the professional development of staff – this year we will be using PSP funding to pay for the next 2 years at £495School has carried out repairs to equipment in the hall to support curriculum delivery e.g.: repair to mats etc..  | £990£1000 | **Participation:**Real PE ensures inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum **Attainment:**Use M&E tool to compare start and end of year.Use Target Tracker to measure progress of all children in PE - **Whole School:**The school has a very clear PE curriculum in place. There is an excellent balance of gymnastics, dance, biomechanical skills through Real PE and game-based activities.  | **Sustainability:**All staff trained in use of real PE**Next steps:**4 New staff and retirement of sports coach necessitate new Real PE CPD at £600 for 05/09/22REAL PE elements for children at break and lunchtime and after school club until 6.00pm from September 2022 |
| **Physical Activity,**  **Health & Wellbeing***all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle****(Key Indicator 1)*** | Y5-6 will be engaged in 6 weeks of SLS session this Summer to support the development of students in and on the water. Year 3 and 4 for 1 day and the whole school for an additional day. There are 4 areas we focus on to ensure the children have the most fun possible in a safe environment.PART 1 – Safety talk, introductions, Emergency Action Plan, lifeguards, flags, instructor signals, lesson formatPART 2 - Explain and demonstrate: Board components / getting out / catching waves / toboggan take off / prone rides / board trim / wipeout action / safety review / board control / warm up PART 3 - Explain and demonstrate - Paddling take off / prone to standing techniques / standing riding / safety and board control PART 4 – The children practice under close supervision and all get some one-on-one instruction from the coaches | £6,240 | **Participation:****All children in KS2 for 6 full days in the summer term****Attainment:****All children in KS2 will be able to enter the sea****All Y6 children can swim competently, confidently and proficiently over a distance of at least 25 metres in the sea****All Y6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]in the sea****All children in Y6 can perform safe self-rescue in different water-based situations in the sea****Whole School: All children see older peers working safely in the sea and are confident about themselves as swimmers in the sea** | **Sustainability:****Global Boarders will lead the children in 22/23****School will hope to lead similar in 23/24** |
| **Diverse & Inclusive***provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people****(Key Indicator 4)*** | All children on the SEND register have participated in all aspects of school life and all children on register in Upper Key Stage 2 have represented the school in competitive events against other schools. Children attend various bespoke events including Riding for the Disabled | £800 | Participation:All children in the school have participated in off site activities at other schools and locations, including all children on the SEND registerAttainment:Use M&E tool to compare start and end of year.Use Target Tracker to measure progress of all children in PE - Whole School Improvement: All children see all other children taking part, representing the school with barriers removed | Sustainability:Inclusive culture of school fully embedded – trips and visits only considered if all children can take partNext Steps:Ensure all children continue to take part in inter-school events |
| **Competitions***Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities****(Key Indicator 5)*** | Pendeen has entered various competitions – hockey, football, Multi-skills via Mounts Bay – leading edge partnershipCSFSA  | £350 £70 | Participation:All children in the school have participated in off site activities at other schools and locationsAll children in UKS2 have represented the school if inter-school competitonsAttainment:Use M&E tool to compare start and end of year.Use Target Tracker to measure progress of all children in PE - Whole School Improvement: | Sustainability:School has emerged from Covid as a fully participating member of the local schools competitions Next Steps:All children in KS1 and KS2 to take part |
| **Leadership, Coaching & Volunteering***provide pathways to introduce and develop leadership skills* | Staff employed to run before school clubs, lunchtime (including daily mile for all children) and after school sports clubs including football, hockey, badminton, basketball and netball including high 5), aimed at increasing participation and working with students on leadership / coaching younger students in a range of sports, health and wellbeing session for pupils. | £6000 | Participation:All children attended at least one after school sports club or sporting event off site during the academic year.Attainment:Use M&E tool to compare start and end of year.Use Target Tracker to measure progress of all children in PE - Whole School Improvement:All children take part in PE for at least 2 hours per week in curriculum time and 1 hour a week at lunchtime including daily mile | Next Steps:School to operate similar before, during and after school events without a dedicated sports coach |
| **Community Collaboration***ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | All children and families are signposted to local events with children taking up opportunities for football (Mounts Bay Development Centre; Gymnastics and Dance – Penzance Gymnastics Club and Hockey – Penzance Hockey Club)) School will continue to build links with local clubs including Pirate RFC, St Just Cricket Club, Penzance Badminton Club, Penzance Hockey Club and Penzance Gymnastics Club. | £0 | Participation:Children take part and represent:AFC Mousehole, Penance Hockey; Penance Gym ClubAttainment:Use M&E tool to compare start and end of year.Use Target Tracker to measure progress of all children in PE - Whole School Improvement:Children with particular talents and interests are supported and rec Whole School: Continue to raise the awareness and importance of physical activity across the school | Sustainability:Focus for 22/23 to work with local clubs and organisations, signposting more childrenNext Steps:Continue to develop and embed relationships with local clubs, including cricket and table tennis |
| **Workforce***increased confidence, knowledge and skills of all staff in teaching PE & sport****(Key Indicator 3)*** | Truro and Penwith Academy trust Health and, wellbeing and sport department has supported the school with self-review, statement compliance, tailored CPD opportunities, and monitoring and evaluation.  | £1000 | Participation: School has termly visits from PE lead to monitor and support leadership and management and ensure all children are included and participatingAttainment:Use M&E tool to compare start and end of year.Use Target Tracker to measure progress of all children in PE - Whole School Improvement:All children are included and participating | Sustainability:Teachers and teaching assistants confident to lead sessions and deliver REAL PE to a high standard.Next Steps:Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations.  |
|  | **Total Planned Spend** | £16,630 |  |
| **Total Actual Spend** | £16630. |
| **Total Underspend** | £50 |