**Peswara Class News**

**Spring Term 2022**

Hello, Peswara and **welcome back**! As always, this term will be **jam packed** with **creativity**, **excitement** and **a passion for learning**! Over the course of the term, we will continue to work on **effective** and **efficient** methods across the curriculum – always striving to become the very **best** **versions** of **ourselves** – using prior knowledge to **embed** and **deepen** our understanding of the **world around us**. Underneath, there is a brief **overview** of what to **expect** from each **subject** as we progress through the term. Make sure to **check** the Class Stories on **Class** **Dojo** each week to see what Peswara has been getting up to: this will give you a greater insight into what we are learning about as well as useful vocabulary to help support your child’s learning at home. Our **PE day** is on a **WEDNESDAY**.

**London trip:** London letters have gone home for our Year 6 children – a trip that will be full of excitement, memories, adventure and great food (**19th -21st July 2023**). Please do get in touch with us to discuss and chat about any concerns, issues or worries with the upcoming trip.

**Supporting your child at home:**

Practise their weekly spelling online: <https://play.spellingshed.com>.

Practise their times tables online: <https://play.ttrockstars.com/>.

Read with your child at least 5 times per week – read their school book or something you enjoy reading at home and discuss with your child.

**Should you have any questions or would like to pass information on about your child at any, please don’t hesitate to message over Dojo or via email** [csummerfield@pendeen.tpacademytrust.org](mailto:csummerfield@pendeen.tpacademytrust.org)

**What we will learn:**

**English**: This term we will be jumping into **narratives, setting descriptions, explanation texts** andso **much more**! We will continue to enrich and develop **our writer’s toolkits,** thinking about how to **structure** our written work using **complex** **punctuation**, **relative** **clauses**, **fronted** **adverbials**, paragraphs, **control**, modal verbs and **ENPs**! Over the course of the term, we will strive to be the very best authors we can be – show casing our ideas whenever and wherever we can! Our class novel will be ‘**Cosmic’** which is an extraordinary tale of space **adventure**, **mishaps** and **excitement**!

**Maths**: Across Year 5 and Year 6 we will be jumping into all things **FRACTIONS!** In **Year 5**, we look at **equivalents, ordering/comparing,** and **adding** and **subtracting** fractions**.** Next, we’ll focus on **MULTIPLICATION, DIVISION, decimals** and **percentages, measurement** and **statistics.** In **Year 6,** we will learn how to **divide** and **multiply** fractions, find **fractions of amounts** and **divide by integers.** We will throw ourselves into everything **FDP** (**fractions, decimals and percentages**), focus on **geometry, measurement** linkedto **AREA, PERIMTER** and **VOLUME**, finallyexploring **statistics.**

**Science**: During the term, we will focus on **STATES of MATTER**: **comparing** and **grouping** materials according to whether they are **solids**, **liquids** or **gases**; **observing** changes of states whilst **heated** or **cooled**; understanding **evaporation** and **condensation**, **dissolving**, **mixing** and **reversible**/**irreversible** changes, **substances**, **solutions**, **filtering**, **separation**, **properties** of materials and giving **reasons** based on **evidence**!

**Geography**: This term we’ll be looking at, ‘**Where should we go on holiday**?’. We’ll use **maps** to focus on **countries**, **cities** and **regions** in **Europe** whilst exploring **human** and **physical** **processes** that shape regions **thinking** about **characteristics** of the world’s most **significant** features.

**History**: We will be answering the question, “**Would the Vikings do anything for money**?” – learning about the Viking and Anglo-Saxon **struggle** for the Kingdom of **England**, asking questions to **understand** the **past** and thinking about **the roles of significant** people.

**PE**: In the Spring term, we will begin to think about theimportance **balance** and **coordination.** We will **learn, use** and **apply** these skills in **football, basketball and netball.** Over the term, children will use new techniques in football and netball – thinking about how to **pass**, **control** the ball, **footwork** and **stance**.

**Music**: We start the term looking at, ‘**A New Year Carol**’ by Benjamin Britten thinking about learning **songs** from **memory**, **selecting** appropriate **instruments** and **composing** our own ideas. We then move on to look at, ‘**You’ve got a friend**’ the music of Carole King – **listening**, **appraising**, **improving** ideas and **performing**.

**Art**: We’ll be looking at **form**; focusing on the works of **Van Gogh** and exploring how to add **collage** toa **painted** or **printed** background, creating **patterns** and using a **range** of **media**. Moving into Spring 2, our focus changes to **form** with the incredible works of **Barbara Hepworth**.

**RE**: In Spring Term 1 we will **explore** the question, ‘**Why is the Torah so important to Jewish people?’** We then move on to answer, ‘**What does it mean to be a Muslim in Britain today?**’

**French**: We’ll be enjoying, ‘**Le passe et le present**’ and ‘**Ici** **et** **La’**! The children will explore **directions**, look at **towns** in the **past** and **compare** them, give **opinions** and **describe** **clothing**. Our French learning then moves on to arranging **conversations**, giving **reasons**, asking **questions** and exploring **bigger** **1**!

**Design** and **Technology**: We will be **exploring** modes of **transport** – using the **research**, **design**, **make** and **evaluate** process to create a **mode of transport** that can be **controlled** or **programmed**! We then look at **designing** and making **healthy Easter treats**!

**Computing**: Over the course of the term, we will answer the questions, ‘How do computer **networks** **work** and How can I **present** my work?’. In Spring Term 2, we answer, ‘How do I make **effective** **searches** and know which **results** to **trust**?’ We will always focus on **Safer Internet Day** looking at the most effective and efficient ways to use the internet safely.

**PSHE:** This term we will look at **Health and Wellbeing**, thinking about the **importance** of **balanced** diets, dietary needs, exercise, **mental** and **physical** **health**. We will focus on **lifestyles**, food groups, listening to **different** **opinions** and making **connections** based on **responsible** choices. Later in the term, we look at **Similarities** and **Differences** – focusing on **discrimination** and the **importance** of **different** **cultures**.

