



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Please see 2023/24 plan reviewed using Time2Move framework.</p> <p>Whole School beach sessions and surfing lessons.</p>	<p>All children will be able to attend the beach and have the opportunity to get into the sea with train/qualified professional instructors.</p> <p>Confidence in water and on beach will increase.</p> <p>Water safety awareness.</p> <p>Beach safety awareness.</p> <p>Confidence in water when seeing peers doing the same thing.</p>	<p>The children were fabulous and adored their time on the beach and in the sea.</p> <p>Confidence was through the roof!</p> <p>ALL children enjoyed the experience and were able to enter the water with a qualified instructor if they wanted to.</p> <p>More engagement in physical activity.</p> <p>Increased awareness of SURFING.</p>
<p>Repairs to equipment in the hall – safety mats,</p>	<p>Children now able to use the equipment</p>	<p>Range and depth of PE curriculum and</p>

<p>beams, rails and climbing frame.</p> <p>Staff employed to run sports club for ALL children including hockey, netball, dodgeball, football and athletics – aimed at increasing engagement, participation and confidence. Coaching techniques/health and wellbeing was focused on.</p>	<p>SAFELY in lessons.</p> <p>Whole School Improvement</p> <p>Clubs open to ALL children</p>	<p>learning opportunities for ALL children has increased. Children's confidence has greatly increased.</p> <p>Increased confidence and awareness of a range of sports.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action)
1) After school sport sessions/activities for pupils. Staff to also run daily 'Daily Mile Sessions' at the end of lunch times. Equipment like dodgeballs, netballs and posts (which we don't have) will be purchased.	Employ Coaches/staff and PE Leadsto lead activities and sports. Children – as they will take part on a timetabled weekly basis and be more active at lunch time. Pupils – as they will take part on a daily basis.	<u>Key indicator 2:</u> The engagement of all pupils in regular physical activity (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.) <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils. <u>Key indicator 2:</u> The engagement of all pupils in regular physical activity <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.	More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities - especially at lunch times and after school. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE & Sport Activities.	£4,000 costs for staff and leaders to support lunchtime and after school sessions. Money will also be used to purchase sports equipment that we do not have but the children have shown interest in – dodgeballs etc.
2) Further develop break / lunchtime	Children – as they will take	<u>Key indicator 2:</u> The engagement of all pupils in	More pupils meeting their daily physical	£3,000 cost for equipment.

<p>play equipment available. * target practice x6 * Construction kits * balls/nets/ gloves/stumps etc</p> <p>3) Whole School Beach Day and Surfing sessions for ALL children</p>	<p>part in a range of activities and sporting events every lunch time.</p> <p>Children – all children will have the opportunity to learn to surf with a qualified instructor.</p>	<p>regular physical activity</p> <p><u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key indicator 2:</u> The engagement of all pupils in regular physical activity (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.)</p> <p><u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>activity goal. More pupils encouraged to take part in PE & Sport Activities</p> <p>ALL children will have an increased confidence in water safety, water awareness and beach safety.</p> <p>All children aware of a range of sports including surfing.</p> <p>All children engaged and participating in sport.</p>	<p>£4,000 cost for Whole School Beach surfing lessons</p>
<p>4) Develop 'Outdoor Learning environment, area, curriculum & resources – linked to sports and extra-curricular activities'</p>	<p>Staff - receive specific Outdoor Learning training from approved trainer leading to increased confidence & delivery.</p>	<p><u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All pupils receive quality wave 1 teaching from fully trained teaching staff. <i>Primary teachers more and as a result improved % of pupil's</i></p>	<p>£2500 – look at cost of new scheme of learning for outdoors</p>

<p>5) Participation in sporting events/competitions and travel to events – especially sporting events/sports that are new to our children</p>	<p>Children – as they will take part in a range of activities and sporting events every lunch time.</p>	<p><u>Key indicator 2</u>: The engagement of all pupils in regular physical activity (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.)</p> <p><u>Key indicator 4</u>: Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>attainment in PE.</i></p> <p>All children aware of a range of sports including at competition level – football, hockey, athletics, netball, dodgeball etc.</p> <p>All children engaged and participating in sport.</p>	<p>£1500</p>
<p>4) Continued subscription to REAL PE scheme</p>	<p>Primary generalist teachers</p>	<p><u>Key Indicator 1</u>: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>		<p>£695.00 (annual renewal of subscription)</p>
<p>5) TPAT Core offer</p>			<p>School receives support from TPAT PE</p>	<p>£1,000 (annual payment)</p>

			Hub lead (AK), access to YST Quality Mark, Play Leaders training and other specific support.	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2024/25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Chris Summerfield – Acting Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Summerfield and SLT – Becky Curnow-Rasul</i>
Governor:	
Date:	<i>July 2025</i>