**Peswara Class News**

**Autumn Term 2022**

**It’s our first term together which is going to be filled with lots of exploring, adventure, learning and fun – I can’t wait to get stuck in with Peswara! As usual, there is a brief overview of what we’ll be learning in each subject for this term on the next page. Make sure to check the Class Stories on Class Dojo each week to see what Peswara has been getting up to: this will give you a greater insight into what we are learning about as well as useful vocabulary to help support your child’s learning at home.**

**London trip:** London letters have gone home for our Year 6 children – a trip that will be full of excitement, memories, adventure and great food (19th -21st July 2023). Please do get in touch with us to discuss and chat about any concerns, issues or worries with the upcoming trip.

**Supporting your child at home:**

Practise their weekly spelling online: <https://play.spellingshed.com>.

Practise their times tables online: <https://play.ttrockstars.com/>.

Read with your child at least 5 times per week – read their school book or something you enjoy reading at home and discuss with your child.

**Should you have any questions or would like to pass information on about your child at any, please don’t hesitate to message over Dojo or via email** csummerfield@pendeen.tpacademytrust.org

**What we will learn:**

**English**: This term we will be learning all about **myths**, **legends** and **stories**! We will begin to look at developing **our writer’s toolkits,** thinking about how to write **short narratives** and **explanation texts** linked to the Anglo-Saxons, thinking about how to **structure**, adapt and improve our writing. We’ll also focus on **setting descriptions** and **character descriptions**.

**Maths**: Across Year 5 and Year 6 we will be jumping into all things **PLACE VALUE**! We will start by understanding the **value of numbers** up to millions and how to use and apply our knowledge to round, order and compare numbers. Towards the end of the term we will look at **negative numbers**. We will then move on to look at the four operations: **addition**, **subtraction, multiplication** and **division.**

**Science**: In Autumn 1, we’ll be taking a look at **FORCES** – thinking about how things move on different surfaces, ordering different **magnetic** or **non-magnetic materials**, understanding that magnets have **two poles**, exploring forces like **air resistance** and carrying out experiments to text these forces. Moving into Autumn 2, our learning focuses on **SPACE** – looking at **movement**, **planets**, **day** and **night** and **rotation**!

**Geography**: This term we’ll be look at how our **country is changing**, thinking about how our **local** area, **wider community** and the **UK** has changed over time and continues to change. We will also look at how it might change in the future.

**History**: We will be learning about the **impact** that the **Anglo-Saxons** had – thinking about settlements, burials, **significant events** and debating different outcomes!

**PE**: In the Autumn term, we will begin to think about **the importance of ball skills** and techniques in football and netball – learning to pass with different techniques and how to control the ball.

**Music**: In Autumn 1, we’ll be looking at ‘**happy’** as our genre of music linked to the song ‘Happy’. We’ll continue to build on our skills we’ve learnt in previous years – thinking about how to **improvise** and **compose**. Moving towards December, we focus on the **Christmas Performance**, developing how to **memorise lyrics** and sing songs with confidence!

**Art**: We’ll be looking at **Pop Art**; focusing on **colour** and exploring how to **create a colour palette**, demonstrate mixing techniques and use a range of paints. Moving into Autumn 2, our focus changes to **printing skills** with the incredible works on **John Dyer**.

**RE**: In Autumn Term 1 we will explore the question, ‘**Why do some people believe in God and some people not?’** In Autumn 2, we answer, ‘**For Christians, what kind of king is Jesus?**’

**French**: We’ll be looking at all things school and what happens in a **school**! We will then go on to look at **time** and how to **describe** people! In Autumn 2, children will learn about **animals**, **countries** and **weather**.

**Design and Technology**: We will focus on using a **range of tools** and **equipment** – linked to the **weaving process** to produce a final outcome of a basket. Towards Christmas our end product will change to **edible produce**!

**Computing**: Over the course of the term, we will answer the questions, ‘How does my **equipment link to the world**? How do I **stay safe online**? What opportunities are offered by ICT services for **communication** and **collaboration**?’

**PSHE:** This term we will look at **roles** and **responsibilities**, talking about **democracy**, anarchy, **society** and organisations such as the **UN**. We will then focus on **healthy relationships** and internet safety.

