



**Ruth Miskin
Training**



Read Write Inc. Phonics
Listening to your child read

'Three with me'

Accuracy

Fluency

Comprehension

Read and enjoy at home

‘Three with me’

In our school, children read each Read Write Inc. Storybook three times in class with their partner.

Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension. They love reading and want to read because they can read all of the words in the Storybook.

We set a focus for each re-read in school:

- The first read focuses on reading every word accurately.
- The second on reading the story more quickly.
- The third read on comprehension - understanding what they read.

We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading.

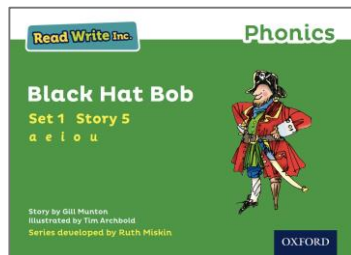
We want to make sure they enjoy reading so that they want to read.

The more they read, the faster progress they will make.

'Three with me'



After the third read...



So after the third read in class, children bring a Storybook home in their book bag, linked to their reading ability.

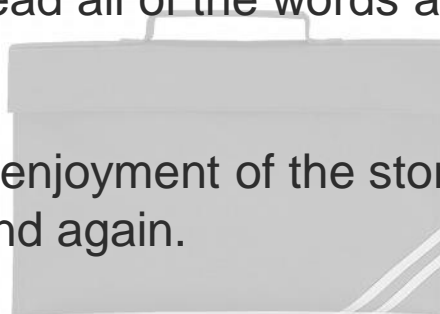
They love this book!

They can read it like a storyteller and can't wait to read it to you, their grandparents or even their teddy bear.

Please avoid saying, "This book is too easy for you!" but instead say "I love how well you can read this book!"

They are meant to be able to read all of the words as the book is at the correct level.

Encourage them to share their enjoyment of the story with you and read it in their storyteller voice – again and again.



'Special Friends', 'Fred Talk', read the word

1.4

ship

— . .

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



8

Children will be able to read all of the words in the Storybook.

If they hesitate, remind them to read the word using 'Special Friends, Fred Talk, read the word'.

For example, this means they spot the 'sh', then Fred Talk and blend to read the word e.g. sh, sh-i-p, ship.

Red Words

I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.

Which books will children bring home?



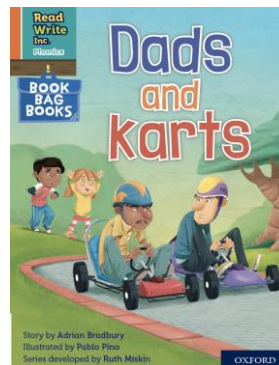
In your child's book bag, they will bring home:

- a Book Bag Book. I'll explain more about these in one moment.
- A picture book to share with you which has already been read to them so they care about it. You can read the story to them or they can retell the story by looking at the pictures. They are not expected to read the story themselves.

We make sure that every book that goes into your child's book bag is a well-loved book – one they know already and want to read again and again.

Book Bag Books

- Extra reading practice at home
- Uniquely matched to the *Read Write Inc.* Phonics Storybooks.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.



What can you do?

- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.
- Keep the book in the book bag so your child can be heard individually in class.
- Books will be changed on Mondays and Thursdays.

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss